

“Be Strong, Be Brave, Be Fearless. You Are Never Alone.”



STUDENT HANDBOOK 2021/22

Mr. Lauren MacKenzie
Principal

5502 50 Street
Rocky Mountain House, AB
T4T 1W6
403-845-5313 (phone)
403-845-5307 (fax)
<http://stdominicschool.ca/>

Office Hours

The school office is open from 8:00 AM – 4:00 PM. When the office staff is unavailable, a telephone answering service will be available.

Mission Statement

Through Christ's guidance, we prepare students to become responsible citizens by embracing continual spiritual, academic and social growth within a community.

Vision Statement

St. Dominic is committed to serving students in a Catholic-centered, academic and healthy environment filled with opportunities to grow. We offer a noticeably different learning community with dedicated role models who strive to build positive personal and spiritual success for all our students.

"The human spirit is the lamp of the Lord." – Proverbs 20.27

CATHOLIC RELIGIOUS EDUCATION

St. Dominic is a Catholic High School. First and foremost, we exist to provide Catholic education to Rocky Mountain House and area students who are Catholic or students who have made an informed choice to belong to a community of Christian learners. Non-Catholic students are welcome, provided room exists in the school and they are committed to supporting the Catholic mission of the district and the policies and expectations of the school on matters of Catholic faith.

All students in the school are expected to:

- respect one another and do their best to model and live Catholic values
- support the teachings of the Catholic church
- participate in daily prayer
- participate in all religious education activities including school celebrations, masses and Catholic youth activities
- complete successfully (obtain passing grades) Religious Education program requirements (There is one religious studies course for each Grade 10, 11 and 12).

Note: In order to participate in Grade 12 graduation ceremonies, students must have completed compulsory Religious Studies courses.

LIFE Framework

Red Deer Catholic Regional School Division is committed to using the LIFE Framework as a guideline for the creation and operation of student groups that are comprehensive in their approach to inclusion and open to the exploration, in a Catholic context, of a variety of issues including bullying, sexual harassment, sexual orientation, gender identity, discrimination, justice, and respectful relationships and language. The LIFE Framework is the result of a provincial collaboration of Catholic school jurisdictions. Each of our schools may be organizing LIFE Framework/Diversity groups. They will keep their communities informed as these groups are established by placing notices in their newsletters/websites.

DAILY PRAYER

Each school day begins with a prayer which is led by a student or staff member. While prayer is being said, everyone is expected to stand still and reverently listen. The prayer begins and ends with the sign of the cross. It is also our expectation that prayer will begin each assembly and activity such as sporting events, meetings and grace at any public meal. Teams begin competition with prayer as a reflection of the importance of prayer in our daily lives. Students are encouraged to use the prayer time for moments of reflection and to focus on various faith journey themes presented in prayer activities. Classroom teachers incorporate additional prayer opportunities throughout the day.

SCHOOL CHAPEL

The Chapel is a special place in the school, designed to encourage an atmosphere for prayer, celebration and meditation. Students are welcome to visit the chapel and are encouraged to use it as a quiet place to reflect and pray.

YOUTH MINISTRY

As a Division spiritual position, the Youth Minister works in our school to support the faith development of students and staff. The above supports events in the diocese, parish and jointly with Catholic High Schools in Red Deer.

ST. DOMINIC SCHOOL CALENDAR 2021/22

Professional Development Day	Teachers Only August 26, 2021
Organizational Day	Teachers Only August 27, 2021
Professional Development Day	Teachers Only August 30, 2021
Professional Development Day	Teachers Only August 31, 2021
First Day of Classes Gr 9 ONLY	September 1, 2021
First Day of Classes Gr 10-12	September 2, 2021
Labour Day	September 6, 2021 (Non-School Day)
Meet the Teacher Night 6:30 PM	September 9, 2021
Professional Development Day	Teachers Only September 27, 2021
Professional Development Day	Teachers Only October 8, 2021
Thanksgiving	October 11, 2021 (Non-School Day)
Professional Development Day	Teachers Only October 22, 2021
Report Card (Term 1)	November 8, 2021
Parent/Teacher Interviews	November 9 & 10, 2021
Remembrance Day	November 11, 2021 (Non-School Day)
Day in Lieu Re: P/T Interviews	November 12, 2021 (Non-School Day)
Sem 1 course withdrawal date	November 16, 2021
Professional Development Day	Teachers Only November 22, 2021
Christmas Break (inclusive)	December 20 - December 31, 2021
Professional Development Day	Teachers Only January 31, 2022
Second Semester Start Day	February 1, 2022
Final Report Card Semester 1	February 4, 2022
Family Day	February 21, 2022 (Non-School Day)
Holiday	February 16, 2022 (Non-School Day)
Professional Development Day	Teachers Only February 23, 2022
Teachers' Convention	February 24&25, 2022 (Non-School Days)
Professional Development Day	Teachers Only March 11, 2022
Parent/Teacher Interviews	March 23 & 24, 2022
Day in Lieu Re: P/T Interviews	March 25, 2022 (Non-School Day)
Spring Break (inclusive)	March 28 - April 1, 2022
Report Card (Term 3)	April 14, 2022
Good Friday	April 15, 2022 (Non-School Day)
Easter Monday	April 18, 2022 (Non-School Day)
Sem 2 course withdrawal date	April 19, 2022
Professional Development Day	Teachers Only May 6, 2022
Holiday (Victoria Day)	May 23, 2022 (Non-School Day)
Professional Development Day	Teachers Only June 3, 2022
Students' Last Day	June 28, 2022
Organizational Day	June 29, 2022

INSTRUCTIONAL AREAS AND PROGRAMS

St. Dominic Catholic High School offers a wide variety of facility and program offerings. These include:

- Full course offering in core courses and Religious Studies
- Complementary Courses include: Art, Media Visual, Construction Technology, Cosmetology, Drama, Foods, Fit for Life, Instrumental Music, Mechanics, Robotics, Leadership, and Learning Strategies.
- Student Gathering Area
- Gymnasium and weight facility
- Cafeteria Service
- Laptops and Chromebooks for student use
- Two Science Labs
- Access to Red Deer College Library including university research
- College recognition in mechanics, fabrication, cosmetology, and construction
- Knowledge & Employability Program (K&E)
- R.A.P. – Trade Apprenticeship
- Green Certificate
- Additional courses available through AB Distance Learning, John Paul II Outreach.

HONOR ROLL

- Uses exact grades submitted by teachers in Powerschool (not rounded marks).
- There are two levels of honor roll recognition:
Honor Roll (80%-89%) and Principal's List (90% - 100%)

High School Honour Roll

- Following Rutherford Requirements; 80% average
- Students must be enrolled with a minimum of 15 credits in the reporting term and 5 of these must be core credits.

Grade 9 Honour Roll

- Core courses and Religion to average 80% with a 70% minimum mark in all courses
- Course standard as set by Red Deer Catholic Middle Schools

REGISTERED APPRENTICESHIP PROGRAM (RAP)

RAP is a two-year program in which students spend part of their time in school and part in industry as a registered apprentice. It allows students to complete their credits for a diploma and gain work experience toward journeyman qualification.

REQUIREMENTS: Students must be 16 years of age and meet entrance requirements of the trade.

COUNSELLING & CAREER PRACTITIONER

Assistance provided for Personal Counselling:

Mediation
 Student/teacher relationships
 Peer relationships and developmental guidance
 Mentorship program for new students
 Family School Wellness
 Child Protective Services
 David Thompson Health Region

Assistance provided for Career Counselling:

Registrations
 Program planning
 Post-secondary applications and advising
 Course advising – three-year plans for high school students
 Scholarship/financial assistance for post-secondary education
 Computer Assisted Career Exploration
 Portfolio and Resume

KNOWLEDGE AND EMPLOYABILITY PROGRAM

The Knowledge and Employability Program is a program developed for grades 10-12 students and is specifically designed to meet the needs of students who have experienced difficulty learning in the regular elementary and secondary program. The purpose of the Knowledge and Employability Program is to enable these students to:

- develop essential concepts, skills and attitudes in preparation for their roles in the home, community and workplace.
- obtain a sense of success and achievement in their learning experiences, thereby enhancing their self-esteem.
- develop entry-level job skills.
- recognize the need for lifelong learning.
- become responsible members of society.

Requirements	
English	20-2 or 30-4
Social Studies	10-2 or 20-4
Mathematics	10-3 or 20-4
Science	10-3 or 20-4
Physical Education	10 (3 Cr.)
Career And Life Management	(3 Cr.)
30 Level K & E Occupational Course or 30 Level Career and Technology Studies or 30 Level Locally Developed Course with an occupational focus	(5 Cr.)
30 Level K & E Workplace Practicum Course or 30 Level Work Experience Course or 30 Level Green Certificate Course	(5 Cr.)
or	
30 Level Registered Apprenticeship Program (RAP) Course	(5 Cr.)

SCHOOL COMMUNICATIONS

We attempt to properly inform our stakeholders of school activities through morning announcements each day at 8:40 AM as well as frequent website updates (<http://stdominicschool.ca/>). In addition, we occasionally provide inserts into the parish bulletin. To access student information through PowerSchool, a parent portal is available.

Blended Learning

This instructional strategy allows the student to work on teacher directed lessons which are delivered online through any of the computers in the school. We recommend that a student entering into the blended learning environment:

- have a minimum 65% average in courses related to the requested.
- complete a Blended Learning form.
- have demonstrated success in working in a self-directed independent environment.

LOCKERS

Students are provided with the use of a locker. Students are expected to keep their lockers in a tidy manner. The school issues combination locks for every locker. If students lose the lock, they will be required to cover the cost for replacement purchase. No one is to change locks or lockers without the consent of the office.

Student lockers belong to the school, not to the student. The locker is subject to search at any time without notification by any personnel associated with the school or by persons representing other authorities, including the police.

COMPUTER USE

To assist students at St. Dominic Catholic High School, many computers, peripherals and other technology items are available for student use.

Each student will be required to sign a computer use form that ensures that they will use the computer network appropriately and abide by both school district and school policies on appropriate use of technology. Students can have all computer privileges revoked for misuse of the technology.

Students are allowed 100 pages printed each semester. Additional printing may be available and must be approved through the network administrator.

SCHOOL PARKING

Students may use our south parking lot **only after paying a fee of \$25/semester** and have received a stall number. Students must park in their designated stall. A prorated fee will be charged for students that decide to use school parking after September 30th or February 30th.

For any unsafe driving and/or inappropriate behavior inside a vehicle, the principal may revoke the student's parking pass up to the end of the semester or end of the school year without remuneration.

EXTRA-CURRICULAR ACTIVITIES AT ST. DOMINIC CATHOLIC HIGH SCHOOL

As a student, you are invited to participate in the school's diverse offering of extra-curricular activities. Participation yields the opportunity for new friendships.

Badminton	Golf
Boys' Basketball	Girls' Basketball
Boys' Volleyball	Girls' Volleyball
Track and Field	Travel Club
Curling	Drama Club
Joint Football and Rugby	Cross country running (Boys & Girls)
Student Council	Yearbook
Peer Ministry	Youth Choir

Graduation (several different committees)
Other activities based on student interest

CODE OF CONDUCT FOR STUDENTS

A student shall conduct him/herself so as to conform with the following code of conduct:

- We are an anti-bullying institution: we honour all students
- Be diligent in pursuing his/her studies.
- Attend school regularly and punctually.
- Cooperate fully with everyone authorized by the board to provide education programs, supervision, and other services.
- Comply with school/division policy.
- Be accountable for his/her conduct in school and conduct out of the school that may impact the reputation of St. Dominic School in any way.

SAFE AND CARING SCHOOLS

In the Red Deer Catholic Regional Division we are proud to proclaim that our principles of practice underline everything we do. The first two statements in our Principles of Practice support our commitment to Safe and Caring Schools:

We honor our children.

We provide a safe & secure environment.

Our schools are places where all students, staff and parents feel welcome. Our motto, “Inspired by Christ, Aspiring to Excellence” and our Principles of Practice, proudly proclaim that our schools are Christ-filled centres that ensure a satisfactory climate for learning and that we respect each student as a person, unique in God’s creation.

Our division has clear administrative procedures outlining the division’s policy on student behaviour and staff discipline procedures. These are located in Administrative Procedures #310-314 and can be found on the division’s web site.

Our division Education Plan further outlines our commitment in Goal 2 Outcome 2.2 “Schools are safe and caring” and Outcome 2.3 “Children at risk have their needs addressed through effective programs and supports.” We are serious about ensuring our students feel safe at school and are in a Catholic Christian environment conducive to learning.

Each school has student behaviour expectations specific to the needs of that school to ensure a safe and caring environment. These expectations are listed on the school’s web site, in the school handbook or are posted in classrooms. Expectations are shared with students at the beginning of each year and are also shared with parents so we can work together to provide all students with the best possible educational experience while in our schools.

Visitors & Volunteers

All visitors to the school are welcomed guests and assisted by everyone to find their way about their business. Guests must obtain permission to be on the premises from office personnel. Students will not be permitted visitors in the classes unless previous permission has been given by classroom teachers and administration.

All volunteers are required to sign in at the front office upon arrival, supply a criminal check and, if driving, a current copy of insurance.

For further information, please contact the school principal.

STUDENT BEHAVIORAL GUIDELINES

- Respectful Christian attitude.
- Respect for self.

- Respect for your fellow students, teachers, support staff, and visitors to the school.
- Respectful language.
- Respect for your school and others' property.

1. Hallways

Students are expected to demonstrate proper Christian behavior in class, between class, before and after class, in all school activities-both while attending class and during times of the day when classes are not in session. Gathering in the hallways during your spare period is not permitted. Students are not to be in the hallways during class time and are expected to move promptly from class to class.

2. Smoking and Smokeless Tobacco

Smoking is not permitted on Confluence Campus including the parking lot. Due to the hazards of smoking to health, and government regulations on the sale of tobacco to minors, St. Dominic Catholic School is a smoke-free environment. Underage students found in possession of tobacco products will have them seized, destroyed and charged under the Youth Tobacco Reduction Act. This is in conjunction with the Town of R.M.H. and R.C.M.P. with fines to \$1000.00.

3. Alcohol and Drugs

Students under the influence and/or in the possession of drugs or alcohol at school, on school property or at any school related activity will be suspended. Provincial and Federal regulations will be enforced.

4. Dress Code

Students are expected to dress in a clean, neat, modest and appropriate manner.

During school hours, the following applies:

No headwear

No short shorts / skirts (using mid-thigh guideline)

Undergarments must NOT be visible

No cleavage or midriff showing

No open sided or backless shirts

T-shirts with unbecoming slogans and pictures

Proper footwear required

Failure to abide by these regulations may result in the student being sent home to change into appropriate clothes.

5. Lates

Students are expected to be in class when the bell rings for the class to begin. Your mature cooperation in this matter is greatly appreciated. Continued tardiness will be treated as an attendance problem. If late, then students are to sign in at the office upon arrival.

6. Attendance Policy

All students are encouraged and expected to attend school on a daily basis.

If a student must be absent or late, his or her parent/guardian should contact the school before 8:37 AM. We do have an answering machine on which you can leave messages for absent or lates, which is checked during regular business hours. For medical absences, a

doctor's appointment card is required. Students with unexplained or continual lateness, both at school opening or after lunch, may be considered truant and will be referred to a school administrator.

During school hours, students are required to notify the school office by signing out and have a parent or guardian call in before leaving the school. Permission will be given to leave the school provided that the student presents a parental note or if the parent/guardian is present or can be reached by telephone. Alberta Education School Act in effect; monitoring can occur and Administration has the final decision. It is the student's responsibility to contact the teacher and make arrangements to get missed work.

Letters to parents/guardians will be sent after 2, 5, and 7 unexcused absences. A parent meeting is required after the 5th unexcused absence in order for the student to be reinstated into class. Three unexcused lates will equal one unexcused class. After ten minutes into each class, an unexcused late will result in an unexcused absence. A student may be withdrawn from a class when he/she reaches **10** unexcused absences in any one semester.

Nutritional Choices (as per Administration Procedure #105) are encouraged to be "Healthy and will be promoted as such. Our Breakfast Program will provide daily breakfasts from 8:15 AM – 8:35 AM. Otherwise, food/beverage (except water) consumption is limited to breaks, lunch hour, and special activities. Students requiring special consideration will be addressed.

7. Student spares

When students from St. Dominic are not in class, they must be either in the library, student gathering area, or off school grounds but **MUST NOT BE LOITERING ON SCHOOL PROPERTY.**

Students registering in grade 12 for a second year are to leave the school grounds once their daily classes are finished.

8. Homework

Homework is an essential part of the school program at St. Dominic's Catholic High School. The quality and quantity of the homework assignment will vary and relate to the content of classroom instruction and shall supplement its purpose and objectives. We do not believe in allowing students the choice to fail.

Guidelines for Students:

Assignments should be clearly understood before leaving class. Students are required to hand in assignments at the assigned deadline. Students are to assume responsibility for obtaining the proper resources and materials.

Guidelines for Parents:

Some helpful hints:

Be familiar with and support the philosophy and guidelines of our homework policy.
Provide the child with a time and place to carry out the homework assignments.
Contact the teacher/school in the event of questions or concerns.
Take an active part in the supervision of the student completing the assignment.
When homework is not turned in on its appropriate due date, grades will reflect the difference.

9. Late Assignment Policy/ Course Withdrawal/ Course Change

- Homework is due (on the deadline day) at the start of class unless otherwise stated by that given teacher. If homework/assignment is not received at the start of this class, then the student will be required to attend student support that day and everyday thereafter until the assignment is completed to a satisfactory level. Administration will become involved for students not attending. Consideration will be given based on extenuating circumstances.
- In order to allow time for teachers to assess student work properly, all outstanding assignments will only be accepted for grading up to 3 school days past the assignment's due date, with no late penalty assigned. Late assignments submitted after this 3 day late period will be assessed a zero grade and included in the final course grade.
- November 16th for semester one and April 19th for semester two are the deadlines for student course withdrawal.
- Students have two weeks after the start of a semester to request course changes.
- Students that enroll in a core class with a prerequisite course mark below 65% will be required to complete an academic course contract.
- Students enrolled in diploma courses must maintain a satisfactory grade (50% +) after each semester's course withdrawal date or administration will unenroll the student in that course and enroll the student in course recovery.

10. Grade 9 course fast-tracking

Grade nine students may enroll in either Science 10 or Social 10 at the beginning of semester two if they have achieved 85% or higher grade Science 9 and are currently above 85% in Mathematics 9.

11. Personal Electronic Device Policy

To use electronic devices in the school, all students must complete a digital citizenship course. Devices may be used under the direction of a teacher, at student lockers or in the student gathering area. Administrative Procedure #114 guides this policy. Misuse of any devices will result in loss of privileges and other consequences. Student Cell phones are to be left in lockers or collected in the classroom cell phone basket at all times unless specifically required for educational purposes under the direction of a teacher.

ACADEMIC HONESTY & INTEGRITY

Definition of Inappropriate Academic Behavior/Academic Misconduct

PLAGIARISM:

Submitting the words, ideas, images or data of another person's as one's own in any academic writing or other project. Parental contact will be made.

CHEATING:

Possession of unauthorized material.

Substantial editorial or compositional assistance.

Resubmission of material already graded for credit.

False Claims or fabricated references.

Copying off of someone else's exam and/or quiz: or passing answers from a quiz or exam to another student.

POSSIBLE SANCTIONS:

The teacher, whose class the offence occurred, has the authority to impose one or more of the following sanctions:

A student's academic misconduct will be confidentially communicated to all of his/her teachers and to administration.

- A zero may be awarded for that particular assignment/exam. ** In this instance, parents must be informed that the zero is being assigned for inappropriate academic conduct.
- At the teacher's discretion, the student may be required to do another assignment/exam submitting their own original work for grading purposes. The student must complete the exam/assignment on their own time (outside regular class time).

INCLEMENT WEATHER

Except for days in which the weather endangers the health and safety of students and employees, the school will remain open. It is the responsibility of parents/guardians to decide whether or not it is safe to send their children to school on any given day. Parents/guardians are asked to listen to B-94 (844-9450) or CKGY radio stations during inclement weather to confirm bus operation.

STUDENT ILLNESS/INJURY

No student will be sent home due to illness or injury unless a staff member has contacted a parent or guardian. If the staff member judges that the student needs immediate medical attention, the staff member will:

- Contact the parent/guardian for transportation;
- Arrange for transportation if time is of the essence and/or the parent/guardian cannot be contacted;
- Stay with the student until a parent/guardian relieves him/her or the doctor feels that there is no need for the staff member to remain.

No staff member is permitted to administer medicine to a student unless an appropriate form, available through the school office, is completed by the parent/guardian and doctor, and is on file at the school office.

ALLERGIES/MEDICAL

Parents/guardians are asked to notify the school regarding their child's medical conditions and/or allergies.

If a student has a known allergy, his/her parents/guardians will be notified if there is a cause for concern with any substance being used in the classroom. Precaution will be taken regarding those students with specific food allergies; i.e. – classroom celebrations where food is served.

ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENTS

The minimum graduation requirements for the Alberta High School Diploma are outlined below. These diploma requirements are not always the same as those needed to enter post-secondary institutions. All students and parents are asked to attend the Transition Meeting or see counsellor prior to registering for Grade 10 year. Students should continue to consult administration or counsellor as the need arises.

To earn an Alberta High School Diploma, a student must:

- 1) Earn a minimum of 100 credits.
- 2) Complete and meet the standards of the following courses:
 - English 30-1 or 30-2 or Français 30
 - Social Studies 30-1 or 30-2
 - Mathematics 20 -1 or 20-2, or Math 20-3
 - Science 20 or 20-3 or Biology 20 or Chemistry 20 or Physics 20 (or Science 10 and any other 5-credit science course)
- 3) Complete and meet the standards of the following:
 - Physical Education 10 (3 credits)
 - Career and Life Management (CALM) 20 (3 credits)
 - 10 credits in any 30-level courses (including locally developed) in addition to English 30-1 or 30-2 and Social Studies 30-1 or 30-2
 - 10 credits from Career and Technology Studies (CTS), Fine Arts, Second Languages or Physical Education 20 or 30.

GRADUATION CREDIT LOAD

To participate in Graduation Ceremonies at St. Dominic Catholic High School: ALL students must meet the graduation requirements of Alberta Education, pass Religion 15, 25, and 35 and earn at least 115 credits.

Students may only register into a course if they meet the prerequisites for that course. Students that register for a course with a required prerequisite grade below 65% must complete a "Course Entry" form within 5 school days after course registration or administration will unregister the student from that course.

The credit expectations are:

Grade 10's & 11's:

Students are required to take a full course load (no spares) at St. Dominic School (minimum 40 credits).

Grade 12:

Students are expected to take at least 35 credits at St. Dominic School totaling 115 credits by the end of June. Students that enter into a 30 level Science or Mathematics course with a prerequisite grade above 50% grade but below 65% must register into a learning strategies course that semester.

Class Valedictorian requirements:

- Meet all the graduation requirements.
- Be a graduate of the current St. Dominic Class.
- Achieve 80% or higher average in the required course selection criteria.
- The Courses within the selection criteria are: ELA 30-1, Soc. 30-1, Math 30-1, two 30 level Sciences and a 30 level Religion.
- The final selection process will involve both grade point average and input from the grade twelve class and Staff.
- The school's principal must approve the successful candidate.

Graduation Honour Cord qualification:

- Alberta Education's Rutherford Scholarship honour criteria will be used to determine if a graduate qualifies for obtaining an "honour cord" during graduation ceremony.

CREDIT GRANTING POLICIES

Rules governing awarding of credits:

- Students incurring 10 or more unexcused absences in a course may be withdrawn from that course.
- To earn the credits attached to all high school courses, a student shall achieve at least 50% in each course.
- For Religion 15, 25, 35, the required service hours must be completed before a course final passing grade is recorded.
- Credits will not be granted for courses that a student has previously passed and been awarded credits. In the case of a student repeating a course, the higher mark will be recorded on the student's record and transcript.
- Students that do not pass a course, but achieve 45% or higher in that course qualify to enroll in **Course Recovery** to complete the course. If a mark below 45% is recorded as the student's final grade, then the student must re-enroll in that course and attempt the course again if he/she is wanting credits for the course.

RETROACTIVE CREDITS

Enrollment in certain courses may result in the granting of retroactive credits. Students not achieving at least 50% in a course may choose to repeat the course or choose to continue in an alternative course sequence. In some instances, students who successfully complete the next higher level in an alternative course sequence can be granted credit for the prerequisite course.

COURSE CHALLENGE

Background

Course challenge is a provision that allows senior high school students to challenge the expectations for a course by participating in a formal assessment process, rather than taking the course. Alberta Education's, *Guide to Education*, outlines the conditions and procedures under which this may take place.

Procedures

1. The principal shall ensure that the student and school handbooks provide information explaining and outlining the availability and the procedures for students to follow in order to challenge a course.
2. The principal shall review the course challenge process with the student and direct the student to a specific teacher of the course being challenged.
3. A student must demonstrate readiness (understanding the depth and breadth of a course) by completing a course review in the subject that they wish to challenge. If the principal requires an on-site meeting(s), this will be at their discretion in terms of the readiness assessment. The student needs to demonstrate that they have a proficient knowledge of the general and specific learner outcomes as prescribed by the Alberta Education's *Program of Studies* through a pre-assessment. Readiness can be demonstrated through any of the following means as agreed upon by the school principal:
 - Portfolio
 - Documentation of work and/or experience
 - Teacher recommendations
 - Review package completion
 - Unit and mid-term exam assessments
 - Other collections of work that reflect the student's abilities
4. The principal shall make the final decision on the student's readiness for the course challenge. The principal shall base this decision on the consultation with the student, parent(s) and the teacher of the course.
5. A reasonable time allotment for the challenge to a course must be given. Generally, this will be 6 weeks prior to the completion of a course in any given semester.
6. If a student wishes to challenge a course but is not registered in that school or school district, they must make sure that the associated fees (the school's registration fees) have been paid.
7. As stated in Alberta Education's *Guide to Education*, a student shall attempt a particular course challenge no more than one time.
8. Students may only challenge courses that have specifically defined content in Alberta Education's *Programs of Studies*. Students are **not** permitted to challenge the following courses:
 - Agriculture Safety (AGR3000)
 - All Green Certificate Program courses
 - All Registered Apprenticeship Program (RAP) courses
 - Career and Technology Foundations (CTF) courses completed in grades 6, 7, 8 and 9
 - Career Internship 10

- Locally developed/acquired and authorized courses, with the exception of locally developed language courses
- Special Projects 10, 20 and 30
- Work Experience 15, 25 and 35
- Workplace Practicum 20-4 and 30-4
- Workplace Readiness 10-4
- Workplace Safety Systems (HCS3000).

Completion of a Course Challenge

1. A student may attempt a particular course challenge only once. If the student is unsuccessful in the course challenge, but wants credit in the course or wishes to raise his/her mark, the student is required to take the course.

2. Upon successful completion of a course challenge, waived prerequisite credits and a “P” for “Pass” for courses lower in the course sequence shall be awarded. For example, a student who has earned credits for Science 30 may not challenge Science 24. High school mathematics course sequences are an exception, as they are designed based on content rather than the level of difficulty. A student may challenge Mathematics 20-3 or Mathematics 20-2 after being awarded credits in Mathematics 20-1, as Mathematics 20-1 is not considered part of a higher-level course sequence in this instance. The same exception applies to 30-level mathematics courses. A student who has been waived into a higher-level course in a sequence may challenge the lower-level course(s) in that sequence. For example, a student who is waived into Science 30 may challenge Science 20. A student who challenges a course, either successfully or unsuccessfully, may subsequently choose to take the course.

3. In the case of diploma exam courses, the mark obtained on the course challenge is to be combined with the mark obtained on the diploma exam before a final course mark or credits are awarded.

RUTHERFORD SCHOLARSHIPS

The Alberta Heritage Scholarship Fund is available to all graduating students entering a post-secondary institution. Applications are made in June of the Grade 12 year and scholarship money is paid in December after verification of registration at a post-secondary institution.

GRADE 10

Average of 75% to 79.9% in 5 subjects - \$300

Average of 80% or higher in 5 subjects - \$400

GRADE 11

Average of 75% to 79.9% in 5 subjects - \$500

Average of 80% or higher in 5 subjects - \$800

GRADE 12

Average of 75% to 79.9% in 5 subjects - \$700

Average of 80% or higher in 5 subjects - \$1300

Additional Information: Visit www.alis.alberta.ca/scholarships for a list of Frequently Asked Questions regarding courses or see our Careers Office at St. Dominic.

FEES 2021-22

Art (3 credits)	\$30.00
Art (5 credits)	\$50.00
Band	\$82.00
Drama (3 credits)	\$30.00
Drama (5 credits)	\$50.00
Food Studies (3 credits)	\$50.00
Food Studies (5 credits)	\$87.00
Grad	\$100.00
Media Visual	\$50.00
Parking Pass/ semester	\$25.00
Phys. Ed. 20/30	\$50.00

CTS registration fee covers course consumables. Please note – if you have difficulty in paying these fees immediately, we will accept arrangements such as post-dated cheques or monthly/quarterly payments.

First Semester due by: September 28, 2021

Second Semester due by: March 1, 2022

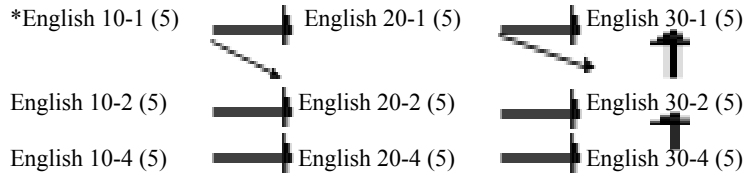
BUS RULES

- The driver is in full charge of the school bus at all times and students shall obey him/her promptly and respectfully.
- The driver shall assign a seat for which the student shall be held responsible and he/she shall retain this seat until directed otherwise by the driver.
- Students are responsible to be on time at the bus stop.
- Unnecessary conversation with the driver is prohibited.
- Classroom conduct is to be observed on the bus and any disturbance, which may take the driver's attention and endanger the safe operation of the bus, is prohibited.
- There shall be no tobacco products, drugs/controlled substances, contraband or weapons on any school bus.
- Students shall not litter the bus or throw anything out of the bus windows.
- Students shall not extend any part of their body out the windows.
- Students shall remain seated while the bus is in motion.
- Students shall leave the bus at their regular stops unless a note from the parent is presented to the driver requesting a drop-off at another regular stop.
- When leaving the bus, students shall observe the directions of the driver and watch for traffic before crossing the road.

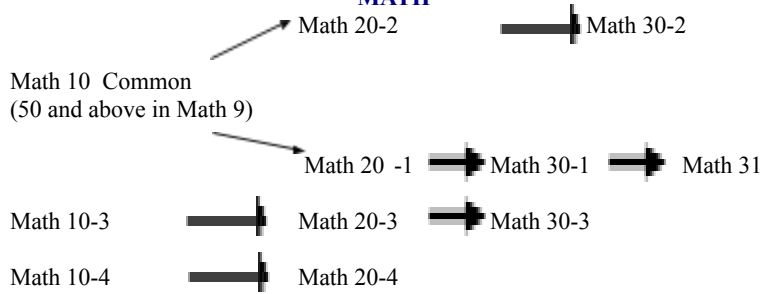
Students violating these rules may be reported to the School Principal and may be suspended from riding the bus.

COURSE SEQUENCE FLOW CHARTS

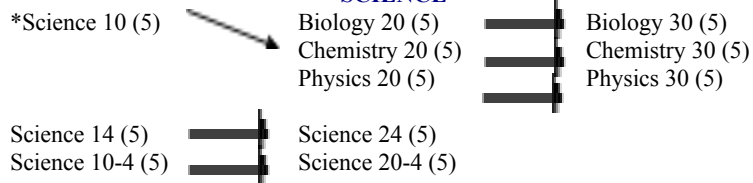
ENGLISH



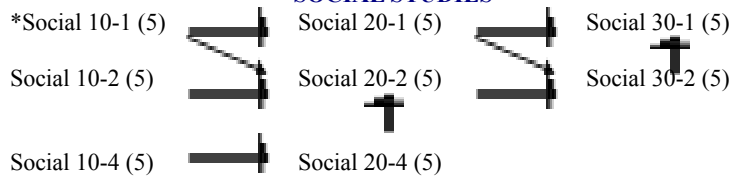
MATH



SCIENCE



SOCIAL STUDIES



*All academic streams must retain 65% in the prerequisite to remain in the stream.