


## ST. DOWINC CHTHOIC HIGH SGHOOL



Vision: St. Dominic is committed to serving students in a Catholic-centered environment. We provide a safe and caring atmosphere for all students and we foster an academic environment filled with opportunities for student growth and student success. We offer a student-focused environment with dedicated Catholic role models who strive to build positive personal relationships with students and nourish spiritual faith building opportunities for students with our Lord and Savior Jesus Christ.

Mission: Through Christ's guidance, we prepare students to become responsible citizens by embracing continual spiritual, academic and social growth within our community.

## Agenda

- Credit Information
- Course Sequencing
- Graduation Information
- Career Path Information
- Semester System
- Diploma Exams
- Course Selection/Registration
- Questions


## Credit Information

High School Diploma in Alberta:
100 Credits, 109 Credits at St. Dominic High School

Certificate of High School Achievement(K\&E):
80 credits, can transition to a general diploma(may require one extra term)


## Credit Information (continued)

- 5 credit courses: every day per term
- 3 credit courses: every second day
- 1 credit courses: modules; usually Career and Technology Studies (CTS)
- Off-Campus Education Credit Opportunities (Work Experience, Green Certificate, Registered Apprenticeship Program)


## September- January

## Sample Grade 10 Timetable (1 semester)

| Day 1 | Day 2 |
| :--- | :--- |
| Math 10 | Math 10 |
| Religion 15 (3 credits) | Phys Ed 10 (3 credits) |
| Lunch | Lunch |
| Mechanics 10 | Mechanics 10 |
| English 10 | English 10 |

## Credit total: 21

## February -June Sample Grade 10 Timetable (2nd semester)

| Day 1 | Day 2 |
| :--- | :--- |
| Science 10 | Science 10 |
| Art 10(3 credits) | Calm/HCS300/HCS3010(5 Credits) |
| Lunch | Lunch |
| Social 10 | Social 10 |
| PE 20 | PE 20 |

## Credit total: 23

## Course Sequencing

## General 10, 20 ,30

Introductory Level (GR. 10)

Intermediate level
(GR. 11)

## English



## Social Studies



## Math



## Science

*Course should be selected based on Grade 9 teacher recommendation


## Graduation Information

## HIGH SCHOOL DIPLOMA

109 CreditsRequirements include:
30 level English

- 30 level Social

20 level Math and Science

- CALM
- PE 10

Religion 15, 25, 35


10 other " 30 " level credits other than English 30 and Social 30
10 option credits (CTS, languages/ fine arts/ Phys. Ed. 20 or 30)

## Graduation Requirements (continued)

## Certificate of High School Achievement

## K \& E Program Requirements

## 80 CREDITS

- ENGLISH LANGUAGE ARTS 20-2 OR 30-4
- MATHEMATICS $10-3$, 14 OR 20-4
- SCIENCE 14 OR 20-4
- SOCIAL STUDIES 10-2 OR 20-4
- PHYSICAL EDUCATION 10 (3 CREDITS)
- CALM (3 CREDITS)

5 CREDITS IN ONE OF

- 30-level Knowledge and Employability occupational course,
-30-level Career and Technology Studies (CTS),
-30-level locally developed course with an occupational focus
AND
5 CREDITS IN ONE OF
-30-level Knowledge and Employability Workplace Practicum course,
-30-level Work Experience course
-30-level Green Certificate course
OR
10 CREDITS IN
- 30-level Registered Apprenticeship Program (RAP)


## Other Requirements

Students are also required to meet the following requirements as part of the planned programming at St. Dominic Catholic High School:

- Curricular based field trips
- Grade Retreats
- Religion classes service hours
- Scheduled school masses
- Grad service project
- Grad retreat


## Grade 10 Requirements

- English 10
- Social 10
- Science 10
- Math 10
- PE 10
- Religion 15

Grade 10 - Spares??

- CALM
- CTS/Fine Arts (options)
- Possibility of 20 Level course (s)


## CTS Courses

Clusters of one credit courses at 10, 20 \& 30 level

- Construction 10/20/30
- Mechanics 10/20/30
- Fabrication 10/20/30
- Cosmetology 10/20/30
- Foods 10/20/30
- Esthetics 20/30
- Art 10/20/30
- Communication Technology 10/20/30
- Band 10/20/30


## Refusal of Services

Please note that there are instances where the school inclusion lead teacher, the academic advisor and the principal may recommend a specific academic path based on a student's academic history and current progress.

Know that these recommendations are based on historical data of standards needed to succeed at each academic level.

If the student and/or parent/guardian choose not to follow the recommendations, the school administrator may require a Refusal of Services form be completed.

## Other High School Factors

- Semester System- moves quickly
- Final Exams Week - End of January for Semester 1 and End of June for Semester 2
- High School planning is a 3 Year plan!
- Social Factors
- Freedom vs Responsibility
- Participation in teams / clubs
- Student Council
- Youth Ministry


## dance

as though no one is watching you.
love
as though you have never been hurt before
sing

## Career Development

- Scholarship awareness
- Work Experience
- RAP programs
- Green Certificate
- CTS OffSite opportunities
- Career and academic advising
- Dual Credit


## COURSE SELECTION



Students will be choosing and registering for Grade 10 courses next week!

Please discuss the Grade 10 requirements and course stream recommendations at home to prepare and allow students to take the 'best fit' academic path moving forward.

## Contacts

Administration
Principal - Mr. MacKenzie lauren.mackenzie@rdcrs.ca

Career and Academic Advisor
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